

ME AND MY SCHOOL

Learner Hand Book - 1



School Development Plan

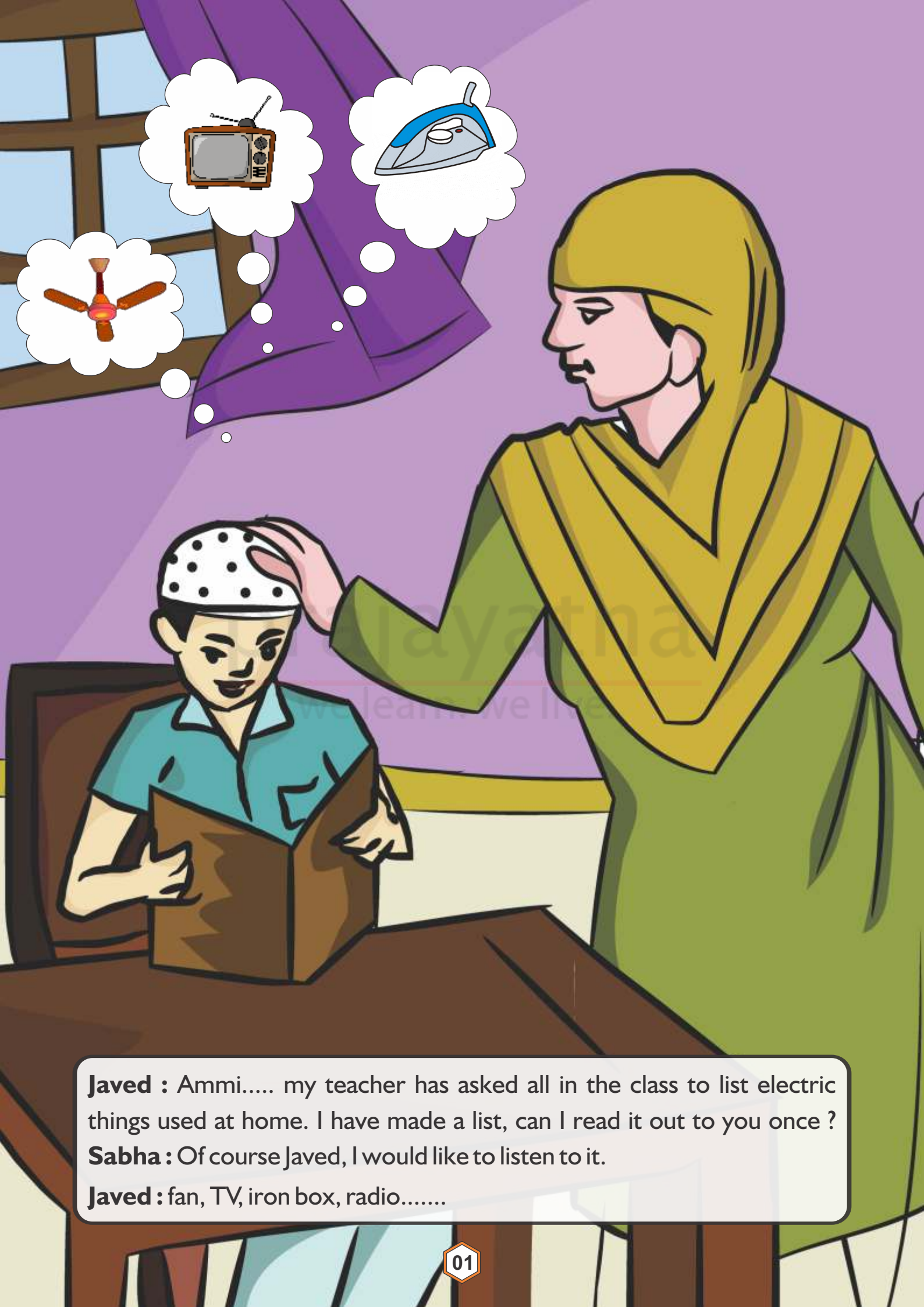
Module II

the story tells about. . .

Javed is Sabha's son who studies in a Government school. Sabha is a responsible mother who attends regular SMC meetings, takes effective part in preparation of School Development Plan (SDP), shows quick response to school needs and supports child's learning at home.

Khadar is Tabassum's father who has never visited his daughter's school, and does not have any information about school issues. Due to unhygienic condition in the school, Tabassum keeps falling sick. One day when Khadar is returning from hospital with Tabassum, Sabha meets Khadar along with sick and sad looking Tabassum.

Through their detailed conversation we get to know the condition of Tabassum's school, which has caused her illness. Sabha while explaining her experiences with her son's school, suggests to Khadar to find ways of engaging himself with his son's school. Khadar gets convinced through Sabha's words; decides to visit the school, talk to the teacher and engage himself with school development.



Javed : Ammi..... my teacher has asked all in the class to list electric things used at home. I have made a list, can I read it out to you once ?

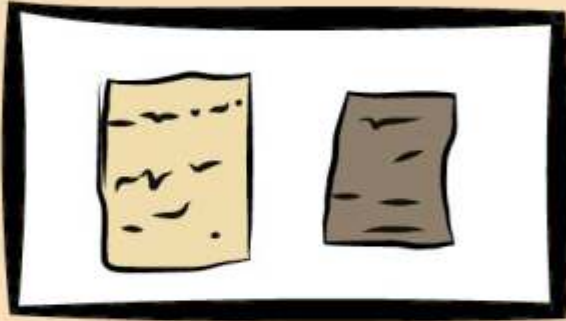
Sabha : Of course Javed, I would like to listen to it.

Javed : fan, TV, iron box, radio.....



Sabha : Bye Javed. Today it is my turn to serve the midday meal. I would be coming to school in the afternoon.

Javed : Ok, bye Ammi.



Can I serve you
some more?



Head Teacher : Today we have served Rice and Dhal with vegetables. Tomorrow let us cook Kichdi, that will be nutritious and children will also enjoy eating.





Sabha : Sir, don't you think Munawar's life has become easy after constructing the ramp and special toilet.

Head teacher : Yes, he is now coming to school regularly. Also, are you aware that there is SMC meeting this Monday. You are one of the active member and I know you will not miss.

Sabha : Yes, I remember.

Sabha : Khadar ji, what's wrong with Tabassum ?

Khadar : she has been ill with stomach pain and fever for few days. I took her to the hospital today. The doctor informed that she has infection.

Sabha : Khadar ji, you must ensure hygiene at home and school.

Khadar : Our home is clean, but I am not sure about her school.



Tabassum : Yes aunty, the toilet in our school is quite dirty and it stinks and the food cooked is also not so good. The classroom in which I sit leaks when it rains.

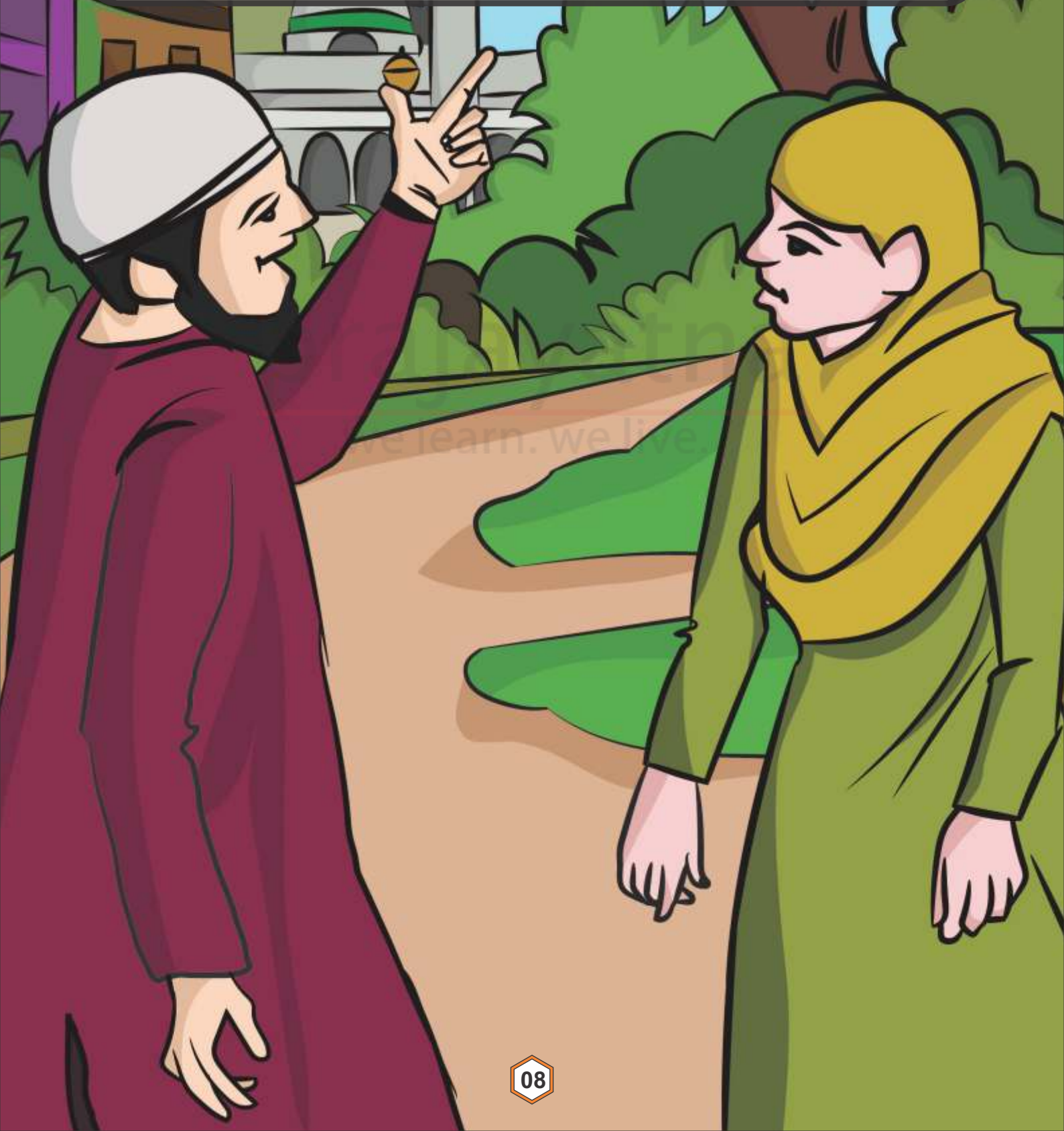
Sabha : Khadar ji, are you not aware of these? Have you not gone to the school? It is not just the teacher who must address these, we as parents must join hands with teachers.

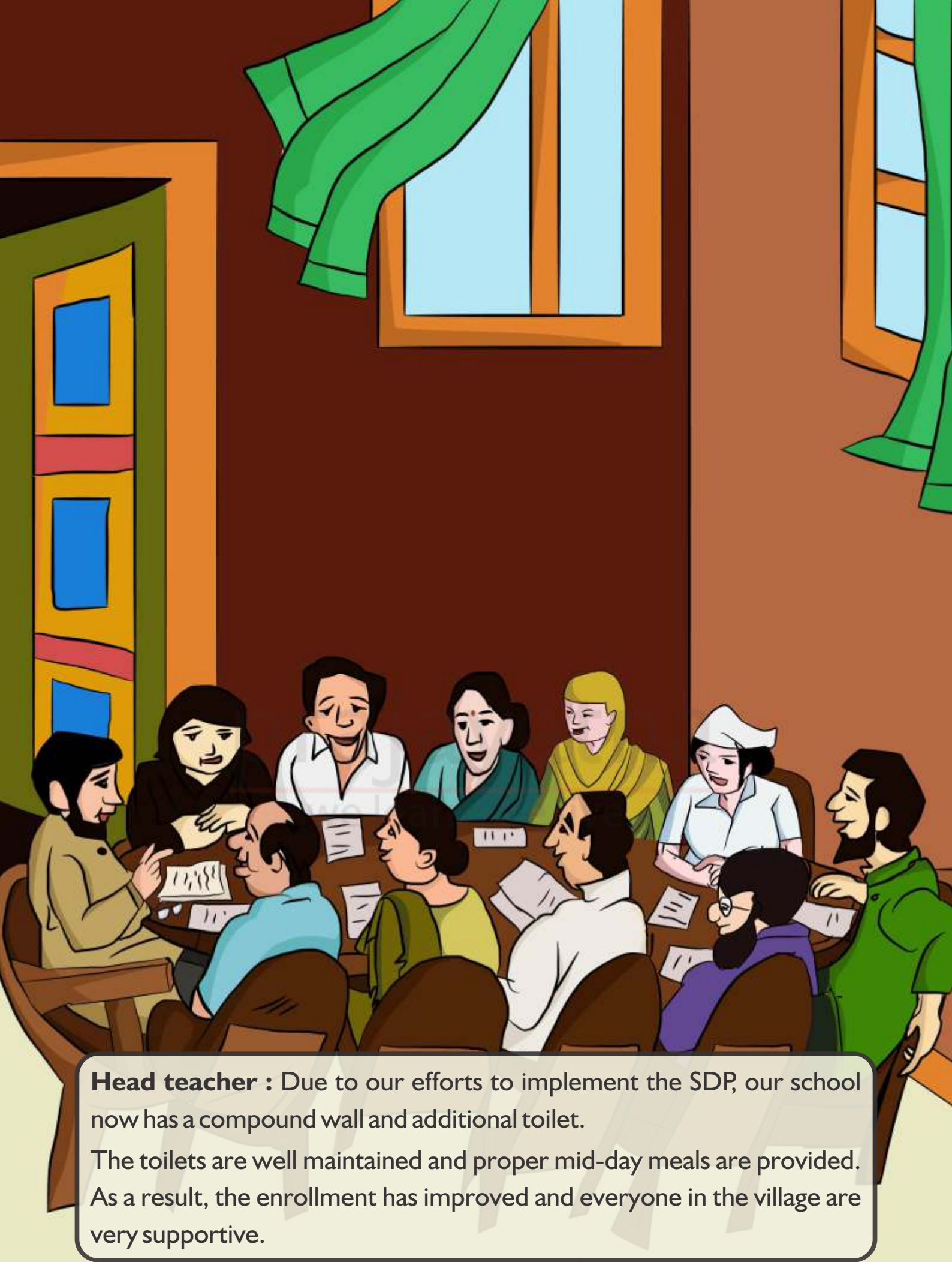


Khadar : Tabassum keeps informing me to come to school. But as you are aware with my work schedule it is difficult.

Sabha : Khadar ji.... I'm also a vegetable vendor, but for my son's benefit and also for all the children, I support with midday meals and attend SMC meetings.

Khadar : Your words are very convincing, Sabha ji, I will also try to visit my daughter's school and do the things which you are doing.





Head teacher : Due to our efforts to implement the SDP, our school now has a compound wall and additional toilet.

The toilets are well maintained and proper mid-day meals are provided. As a result, the enrollment has improved and everyone in the village are very supportive.

PROFESSIONS

DOCTOR



ENGINEER



ADVOCATE



TRAFFIC POLICE



FARMER



SOLDIER



SCIENTIST



NURSE



BAKER



ELECTRICIAN



CARPENTER



DRIVER



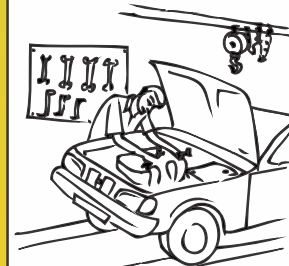
MUSICIAN



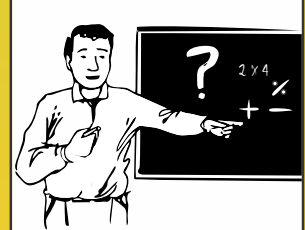
ARTIST



MECHANIC



TEACHER



REPORTER



POLITICIAN



GOLDSMITH



TAILOR



IDEAL SCHOOL



TEACHERS



LIBRARY



CLASS ROOMS



LEARNING MATERIALS



PLAY GROUND



ELECTRICITY



SCHOOL



TOILETS



HEALTH CHECK UP



SPORTS MATERIALS



WATER FACILITY

At the end of the story reading, participants must complete the following activity. Those who can not read can take support of peers. This activity should also support the participants to relate to the characters in the story.

1. Who among the following characters did you liked in the story?

- ☐ Khadar ☐ Sabha

2. What do you like about Sabha ?

- ☐ Visits the school regularly
- ☐ Ensure children in school get nutritious
- ☐ Participates regularly in school meetings.
- ☐ Discusses with teachers about school requirements
- ☐ Ensures all eligible children get incentives provided in school
- ☐ Convinces other parents to take responsibility for school development
- ☐ Prepares School Development Plan and implements it

3. Which among the following role would you like to follow?

- ☐ Khadar ☐ Sabha

4. If you want to become like Sabha, what tasks are you going to do?

- ☐ Visit the school regularly
- ☐ Ensure children get nutritious food
- ☐ Participate in school meetings regularly
- ☐ Discuss with teachers about school requirements
- ☐ Ensure all eligible children get incentives provided by the school
- ☐ Convince other parents to take responsibility about the school
- ☐ Prepare School Development Plan and its implementation

5. If you do not like Khadar, what are the reasons for not liking him?

- ☐ Does not visit the school
- ☐ Does not have information about condition in the school
- ☐ Does not participate in school meetings
- ☐ Does not have information about school plan
- ☐ Does not have information about his responsibilities towards school

6. Is there any aspects that you like about Khadar?

- ☐ He giving reason that he is too busy to visit the school
- ☐ Understanding his responsibilities and deciding to visit the school.

Moral - School development takes place only when parents and SMC members take responsibility

A stylized illustration of a community meal preparation. In the foreground, a woman in a yellow sari is cooking in a large pot. To her left, a man in a light blue shirt and a woman in a purple sari are holding plates. In the background, another man in a light blue shirt and a woman in a yellow sari are standing. The scene is set outdoors with a tree and a building in the background. The text 'prajayatna' is written in a large, lowercase, sans-serif font, and 'we learn. we live.' is written in a smaller, lowercase, sans-serif font below it.

prajayatna

we learn. we live.

PRAJAYATNA

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