

## Activity 1: How student-centred are your classrooms?

This activity asks you to examine how far student-centred teaching and learning already exists in your school. It is important to note where good practice is already happening because you can build on this.

Using the table in Resource 1, carry out an audit of current practices in your school. This is for your benefit, so you do not need to show it to anyone. You are looking for evidence of how many and to what extent teachers are enabling student participation in their classes. You are encouraged to reflect on your own teaching as well. Be as honest as you can be.

Resource 1 is on Page 2 of this document.

# Resource 1: Audit of student-centred teaching and learning

**Table R1.1** Audit for student-centred teaching and learning.

Statement	Related key resource	To what extent is this happening in my school? (Never, occasionally, sometimes, always)	Examples of where this is happening (teacher, class, description)
Teachers plan lessons that involve a variety of teaching and learning approaches.	'Planning lessons'		
Teachers use formative assessment in their classrooms.	'Assessing progress and performance'		
Teachers monitor students' work and provide individual oral and written feedback.	'Monitoring and giving feedback'		
Teachers use storytelling, role play and drama to interest students in learning.	'Storytelling, songs, role play and drama'		
Teachers use familiar local resources to support learning and relate the learning to everyday day life.	'Using local resources'		
Teachers ask a variety of open questions that allow students to offer explanations and voice their opinions.	'Using questioning to promote thinking'		
Teachers encourage students to talk together about their learning, as a whole class, in pairs, or in groups.	'Talk for learning'		
Teachers actively involve all students in the lessons.	'Involving all'		