

Activity 7: Imagining your end goal

Good planning first looks at your end goal. Imagine what your school would look like if you, your students and your staff used most of the available but unused resources in your lists in designing and creating their learning. Describe this scenario in your Learning Diary.

You may, for example, imagine such scenarios as 'The students bring in stories from their grandparents and develop them into a class book which results in them extending their use of language and their heritage', or 'Students make musical instruments from tin cans, leading to an understanding of how different sounds can be produced'. Make sure that your examples **focus on the learning outcomes for the students rather than the actual resources**. You could share this scenario with the people who volunteered to help you with the planning activity.

Discussion

This will be a very individual scenario. You may focus on the whole school or on specific details. You may have identified a 'quick win' in your school where you could introduce a new approach to educational resources – like the school leader in the case study who set up field trips as part of each class's learning experience.