

Activity 3: Reflecting effective resource management

Reread Mr Kumar's case and reflect on the following questions:

- What was effective about how Mr Kumar led the change to turn the compound into a learning resource?
- How did Mr Kumar establish a process for monitoring the use of the compound as a learning resource?
- How do you think Mr Kumar could have identified the impact on student learning outcomes?
- What can you learn from this case study which can be applied to managing resources in your own context?

Discussion

Mr Kumar set about making a plan for managing the compound as a teaching resource. It had the added benefit of making the school more attractive and the students gained a sense of pride. He needed to manage activities and people to reach his target. The people that are part of the school and its wider community are an important resource. They may be able to offer time and/or expertise and some may be able to offer funding. Their time and expertise are, however, just as valuable, and Mr Kumar managed a great deal with their help. The school leader motivates and inspires people to contribute resources to the school, and then manages their efforts according to an overall plan related to improving learning outcomes.