

Reflective Prompts

- Q1.** To what extent do teachers understand the socio-cultural and economic background of learners and their learning needs?
- Q2.** To what extent do teachers have the desired content knowledge and pedagogical skills?
- Q3.** How effectively do teachers practice learner-centered teaching-learning?
- Q4.** How effectively do teachers plan their lessons and implement the same in their class?
- Q5.** How effectively are teachers able to adapt teaching – learning strategies, materials in the light of the context and learning needs of the learners?
- Q6.** To what extent do teachers use assessment as a means to reflect on their teaching – learning process?

Factual Information

(School may response for more than one option in a question, if required)

1. How do teachers acquire information about socio-cultural and home background of learners?
 - a. School records ☐
 - b. Interaction with parents ☐
 - c. Asking learners themselves ☐
 - d. Other sources (please mention) _____
2. Teachers access to different types of teaching- learning resources:
 - a. unaware of resources ☐
 - b. aware of resources but unable to access them ☐
 - c. resources they have access to and use _____
3. On what basis do teachers assess learners' attitudes, motivation and interest in learning?
 - a. Attainment in scholastic and co-scholastic areas ☐
 - b. Evidence from interaction with learners in class ☐
 - c. Discussion with other teachers ☐
 - d. Observation of learner behaviour both in and outside class ☐
 - e. Unable to assess ☐