

What this course is about

Imagine a coconut-water vendor drumming the coconuts with the flat of his knife to estimate their age and sweetness, or a shopper in the market smelling the ripeness of fruit. We all regularly make judgements about quality based on data and observations.

In school, teachers and leaders also need to evaluate and make judgements so that they can understand how a school is doing, and how to improve it. However, it is important that these judgements are based on robust evidence.

It is only relatively recently that self-review – a school looking critically and systematically at its own practices – is seen as ‘best practice’ and is being brought into national and state evaluative approaches. Its introduction is based on the recognition that if schools themselves identify the things that they need to get better at, they are much more likely to do something about it.

This course focuses on supporting school leaders in embedding self-review processes and procedures, so that these can drive school improvement. It will help you to think about what aspects of your school's work you would like to review, how to collect data and how to report on what you find. The course *Perspectives on leadership: school development plan* will focus on using the evidence collected to make a development plan.

What school leaders will learn in this course

- The advantages and challenges of school self-review.
- The nature of school self-review and the self-review cycle.
- How to gather and use qualitative and quantitative data.

Acknowledgements

- Except for third party materials and otherwise stated below, this content is made available under a Creative Commons Attribution-ShareAlike licence (<http://creativecommons.org/licenses/by-sa/3.0/>). The material acknowledged below is Proprietary and used under licence for this project, and not subject to the Creative Commons Licence. This means that this material may only be used unadapted within the TESS-India project and not in any subsequent OER versions. This includes the use of the TESS-India, OU and UKAID logos.
- Every effort has been made to contact copyright owners. If any have been inadvertently overlooked the publishers will be pleased to make the necessary arrangements at the first opportunity.

Video (including video stills): thanks are extended to the teacher educators, headteachers, teachers and students across India who worked with The Open University in the productions